basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

GEC PILOT STUDY
MARKING GUIDELINE 2025
ENGLISH HOME LANGUAGE
GRADE 9

- *One mark per answer.*
- *There are no half marks.*
- *Tick (✓) only the correct answer and underline the incorrect one.*

Question 1

No.	Expected answer		
1.1	C	a landing on the moon	✓
1.2	B	depleted	✓
1.3	A	Explorers must find places for human habitation in space.	✓
1.4	D	Humans cannot live in space yet.	✓
1.5	C	Technology used in space has benefits for people on Earth.	✓
1.6	B	global positioning systems	✓
1.7	D	easy.	✓
1.8	B	people concerned about the increase in space pollution	✓
1.9	C	unused satellites	✓
1.10	D	Fixing our world is more beneficial than trips into space.	✓
1.11	B	emphasises the extent of the problems on Earth.	✓
1.12	A	hyperbole	✓
1.13	C	provides further elaboration.	✓
1.14	C	allegiance	✓
1.15	A	beginning	✓
1.16	B	False, because he acknowledges that space travel has improved technology on Earth.	✓
1.17	B	feel love and loyalty for Earth as the only planet with humans.	✓
1.18	C	There is pollution on Earth and in space.	✓
1.19	B	Some countries would rather support blasting off (include: **to)** another planet (Remove: **to another planet**) than helping people on Earth.	✓

No.	Expected answer		
1.20	C	the negatives and positives of space travel	✓
1.21	D	Mankind will benefit greatly from this significant moment in space.	✓
1.22	A	suffer due to unsolved problems on this planet.	✓
1.23	D	to reflect on the problems on Earth.	✓
1.24	C	Space travel has benefits, but Earth should be the priority.	✓
1.25	B	encourages readers to be more concerned about Earth.	✓

Question 2.1

No.	Expected answer		
2.1.1	C	packaging	✓
2.1.2.	D	people who need bottles and jars for storage	✓
2.1.3	A	elegance and sophistication	✓
2.1.4	B	It is a trusted and dependable company.	✓
2.1.5	B	It personalises the message.	✓

- *Do not penalise the learner for the same mistake more than once.*
- *There are no half marks.*
- *Underline errors committed by learners, do not place a cross (X).*

Question 2.2

No.	Expected answer	Rationale/Clarification	Mark
2.2.1	It is a violent programme/movie. ✓ **OR** They are watching an action movie. ✓ **OR** Someone is shooting or banging something on TV. ✓ **OR** Someone is shrieking /shouting in pain.✓ **OR** Someone is being injured onscreen. ✓ **OR** There is something violent going on /showing on the TV.✓	**Award 1 mark** for any relevant response that is aligned with the context of the cartoon. (Accept contextually correct alternatives/synonyms.) **Award 0 marks** for a response that does not relate to the context.	1

No.	Expected answer	Rationale/Clarification	Mark
2.2.2	**MOOD**: He is upset ✓ **OR** annoyed.✓ **OR** angry. ✓ **OR** in a bad mood. **AND** **VISUAL CLUE:** He is frowning/ (Add: scowling /glaring).✓ **OR** His eyes are close together. ✓ **OR** His eyes are hooded/squinting. ✓ **OR** He has a downturned mouth. ✓	**Award 1 mark** for reference to correct mood or interpretation of the body language. (Accept contextually correct alternatives/synonyms.) **AND** **Award 1 mark** for identification of relevant visual clue only if the mood is identified correctly. (Accept contextually correct alternatives/synonyms) **Award 0 marks** if the mood identified is incorrect but the visual clue is correct.	2
2.2.3	It indicates that Garfield hits Jon hard.✓ **OR** Garfield is violent towards Jon. ✓ **OR** It emphasises the impact of the action, making it feel more dramatic.✓ **OR** It conveys a sense of suddenness and force. **OR** It adds humour and exaggeration to the scene.✓	**Award 1 mark** for interpreting the effect of the verbal clue '**SMACK**'. Accept any valid response in context with use of the verbal clue and impact in the cartoon. (Accept contextually correct alternatives/synonyms)	1

No.	Expected answer	Rationale/Clarification	Mark
2.2.4	Garfield hits Jon.✓ **OR** Garfield uses violence. ✓ **OR** Garfield is bullying Jon. ✓ **AND** You should not use violence to get what you want. ✓ **OR** You should not hit others/be violent. ✓ **OR** You should not bully. ✓ **OR** Include: Garfield is being ungrateful. ✓	**Award 2 marks** for substantiation of the evaluation of the question. Accept any relevant response for giving an opinion in context. . **Award 0 marks** for statements that are irrelevant to the context of the cartoon. **Award full marks** for fully explained reason why the behaviour is inappropriate. **Award only one mark** if learner only describes action but provides no elaboration on why it is inappropriate. (Accept contextually correct alternatives/synonyms)	2
2.2.5	Jon does what Garfield wants.✓ **OR** Jon changes the TV channel. ✓ **OR** Garfield is happy/satisfied/triumphant that Jon obeyed him.	**Award 1 mark** for correctly relating the attitude or feeling to the response. Accept any relevant response that is aligned with the context of the cartoon. (Accept contextually correct alternatives/synonyms)	1

No.	Expected answer	Rationale/Clarification	Mark
2.2.6	Jon is subservient to Garfield.✓ **OR** Jon does what Garfield wants.✓ **OR** Garfield controls Jon.✓ **OR** Jon wants to please Garfield.✓ **OR** Garfield is bossy towards Jon.✓ **OR** Jon is an attentive pet owner.✓ **OR** Garfield is a mean pet. ✓	**Award 1 mark** for correctly interpreting the relationship in context. Accept any relevant response that is aligned with the context of the cartoon. (Accept contextually correct alternatives/synonyms)	1
2.2.7	Garfield says he does not like violence, ✓ but he exhibits violence by hitting Jon.✓ **OR** Garfield claims to be against violence but his actions towards Jon show the opposite.	**Award 1 mark** for stating Garfield's conviction or belief **AND** **Award 1 mark** for contrasting with Garfield's action. (Accept similar/relevant alternatives that indicate the above) **NOTE:** A contrast must be evident to achieve full marks. **Award 0 marks** if contrast is not shown between Garfield's words/ belief in FRAME 3 and his actions in FRAME 2.	2

Question 3
SUMMARY

SUGGESTED POINTS: Any 7 of the following or similar points			
	SUGGESTED ANSWER	QUOTES	
1.	TV derails focus from one's own life. OR TV causes people to be more concerned about the lives of others than their own lives.	'Instead of watching how others live, focus on activities and events in your own life …'	
2.	TV causes you to be disconnected from others/reality.	'… connecting with the world around you.'	
3.	TV distorts reality. OR TV gives an inaccurate view of the world.	'TV often gives a false picture of reality.'	
4.	It weakens real relationships. OR It reduces time spent on real relationships.	'It's important to spend more time with real people instead of getting attached to fictional characters.'	
5.	TV presents an unrealistic view of real-life problems. OR It makes it more difficult to approach real problems.	'TV also makes things seem simpler than they really are, which can make it harder to solve real-life problems.'	**10**
6.	TV advertising influences spending.	'Advertisements are designed to make you want things you don't need.'	
7.	Watching TV is expensive.	'Watching TV costs money too: electricity bills, cable or streaming subscriptions, and extra gadgets add up'	
8.	Watching too much TV can lead to illnesses.	'Too much TV can harm your health.'	
9.	It decreases happiness. OR It increases anxiety.	'Studies show that people who watch too much TV often feel less happy and more anxious.'	
10.	It reduces creativity. OR It reduces learning ability.	'… makes it harder to focus on creative activities like reading or learning new skills.'	
11.	It wastes valuable time.	'Life is short, and those hours could be better used.'	

12.	TV prevents active living. OR Watching less TV improves the quality of life. OR It can decrease your time/energy.	'By watching less television, you gain more time, energy, and enjoyment in life.'	

SUMMARY MARKING GUIDELINES		
Criteria	Mark allocation	
1 mark per point	• 7 marks for 7 **different** points • 3 marks for language	Total: 10 marks
Language marks when a learner **has quoted verbatim (only used quotes) :**		
6-7 quotes	0 mark for language	
1-5 quotes	1 mark	
Language marks when a learner **has paraphrased (used their own words) or NOT quoted verbatim:**		
1-3 different and correct points	1 mark for language	
4-5 different and correct points	2 marks for language	
6-7 different and correct points	3 marks for language	
Note:		
Format: • Whether the summary is in paragraph form or point form, it must still be marked and the student must not be penalised.		
Word count: • Verify the number of words. • Do not deduct marks if the learner has not written the number/correct number of words. Mark to the end of the last sentence of the required number of words and ignore the rest.		

Question 4

No.	Expected answer		
4.1	C	after	✓
4.2	A	slowing down growth	✓
4.3	D	alliteration	✓
4.4	B	reflexive	✓
4.5	C	complex	✓
4.6	A	has proven	✓
4.7	D	because	✓
4.8	A	Prof.	✓
4.9	B	introduce an explanation.	✓
4.10	C	demonstrative	✓
4.11	A	frequency.	✓
4.12	D	failure	✓
4.13	B	believing that failure is unimportant	✓
4.14	C	Avoidance will not make the problem disappear.	✓
4.15	A	are lazy and unmotivated, showing no interest in improving.	✓
4.16	B	We should use our failures as stepping stones for success.	✓
4.17	B	Research will have shown that most people struggle to learn from post-failure experiences.	✓
4.18	D	More homework was completed by learners who advised their peers on motivation.	✓
4.19	B	concluding	✓
4.20	D	Professor Sjåstad asked whether research had shown that people ignored their failures.	✓